

Lesson: High School Transition Writing Prompt

Objective: This lesson plan is designed for 8th grade resource teachers to use to gather the writing samples requested by the high schools for the transition process.

Materials:

- Digital and hardcopies of the writing prompt
- Computers

Procedures:

1. Review the writing process with your students. They are writing a multiparagraph response to the prompt.
2. Read the prompt together:
 - a. What is the hardest decision you have ever made? How did you make the decision? Looking back would you change anything?
3. Students may use a graphic organizer or other instrument to help them pre-plan their writing.
4. When ready for the writing, student should access the class Moodle and open the Google Docs ap.
5. Students may use all of the writing assistance available in Google Docs.
6. When the assignment is completed students need to share the file with you.
7. After reviewing the assignments, share the assignments with the appropriate Special Education secretaries.
8. Because this assignments will not be the full writing process, (no editing, review, rewrite) the grading will be based upon completion and submission.

Resources:

- Google Apps for Education

	3	2	1
Completion	<ul style="list-style-type: none">• Prompt was answered• Multiple paragraphs were used• Introduction, body and conclusion paragraphs	<ul style="list-style-type: none">• A good attempt was made to answer the prompt• Paragraphs were used• 3 or more paragraphs	<ul style="list-style-type: none">• 1 or 2 paragraphs• Prompt was not really answered• Incomplete answer
Timeliness	<ul style="list-style-type: none">• Shared by the due date	<ul style="list-style-type: none">• 1 day late	<ul style="list-style-type: none">• 2 or more days late

Standards: CCSS.ELA-LITERACY.W.8.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.



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